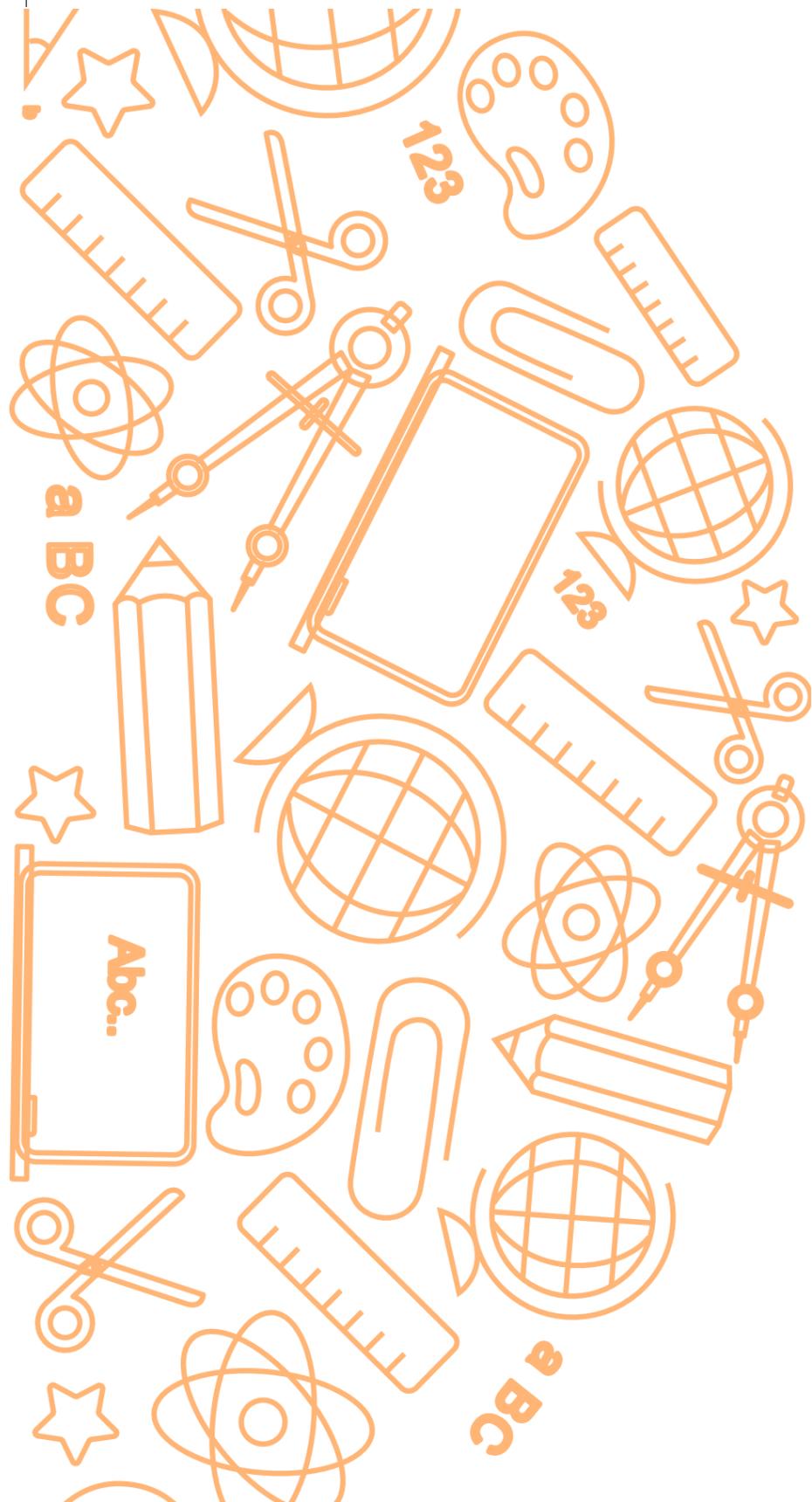




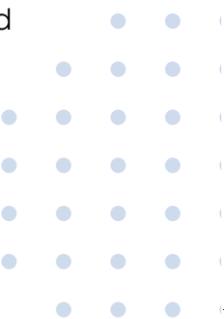
विद्या भारती
उच्च शिक्षा संस्थान
सा विद्या या विमुक्तये

Vidya Bharati
Uchcha Shiksha
Sansthan



Vidya Bharati Uccha Shiksha Sansthan

Vidya Bharati Uccha Shiksha Sansthan (VBUSS) is a voluntary organization working in the field of education with a primary focus on policy implementation and structural reforms in India's Higher Education landscape. The core concept and ideal of VBUSS are to address the emerging needs of quality education and to reflect on the framework of Bharatiya knowledge, concepts, practise, philosophy and approach. The organisation has emerged as a transforming voice and movement led by learned, eminent educationist, scholars and concerned citizen of modern-day India. VBUSS firmly believes that a conducive education ecosystem could be developed through contact, dialogue, discourse and coordination among the institutions of higher education. VBUSS has been actively engaged in constructive engagement, developing thought process, policy intervention and recommendations. Engaging stakeholders in synthesising the National Education Policy (NEP) 2020 is one of the activities that VBUSS strongly commits and advocates. In the recent years since its inception, the organisation has been relentlessly engaged in numerous activities to promote, create awareness, decoding NEP 2020. Having done a series of thought process and submitting policy recommendation VBUSS is also playing a crucial participatory role in policy implementation and practice. Few flagship initiatives of VBUSS are as highlighted below:



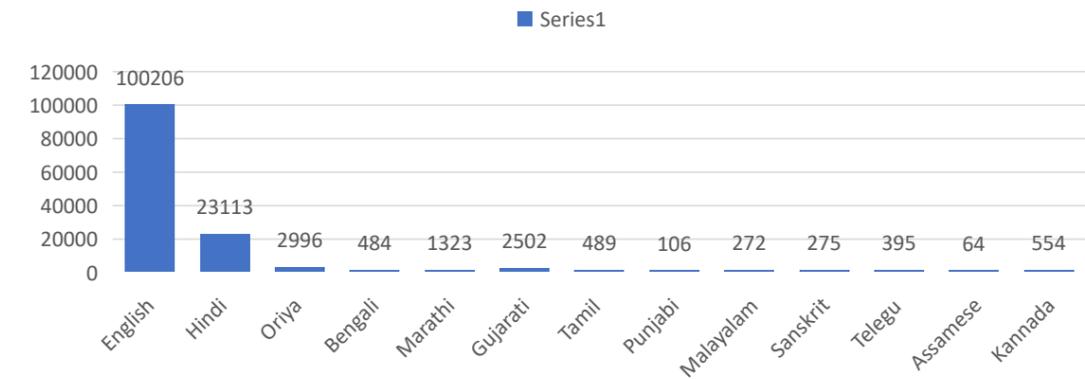


Competition

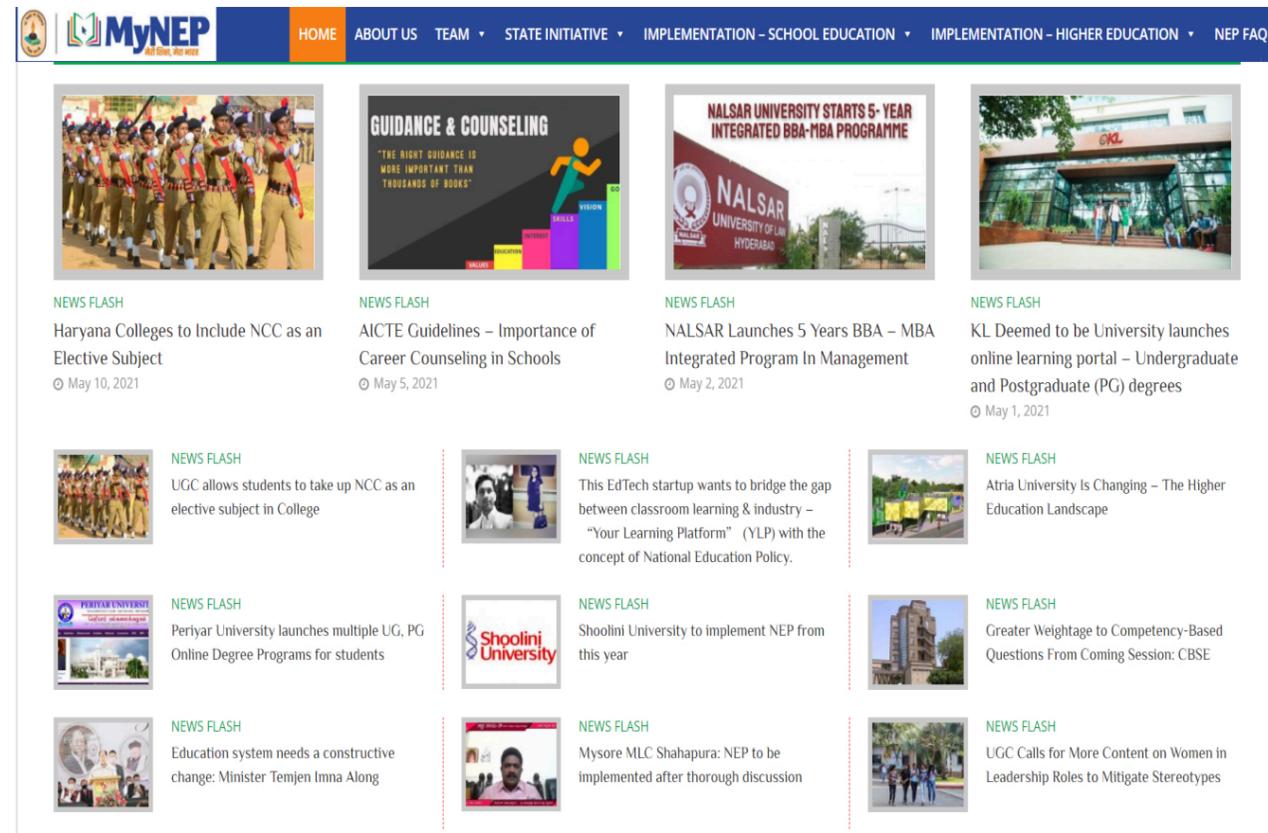


VBUSS had organized an online competition in September and October 2020 to create awareness on the significance of NEP 2020 amongst the student and citizen group. The competition drew huge recognition and inspiration from different corners of India. Policymakers, academicians, celebrated personalities have extended their support and association in this campaign. It is a moment of great pride that Shri. Narendra Modiji, the Hon'ble Prime Minister of India had tweeted in recognition of the campaign and also motivated students to take part in the competition. Dr K. Kasturirangan, the Chairman of the drafting committee of NEP 2020 had encouraged the participants through a video message. He had also signed the certificates for the winners of the competition. 30 Facebook live session on the importance of NEP 2020 and on different dimension and approach of NEP 2020 was hosted on the Facebook page of MyNEP. Drafting committee members of NEP 2020, Chairman of AICTE, Director of NAAC, Deputy Director of NCERT. Shri. Prakash Javadekarji, Hon'ble Minister of Forest, Environment and Climate Change, Gol, Shri. Anand Kumar Super 30, Ms Kiran Mazumdar Shaw, and many other Education Minister of various states have delivered lectures and engaged students through MyNEP Facebook page. A large number of students and citizen group of 17,34,694 participants had registered online for the competition. The competition was conducted in eight major Indian languages so to encouraged participants from all corners of India. During the campaigning of this competition, eminent scholars and practitioners had addressed the participants on the significance and its possible outcome through Facebook Live sessions.

Language wise competition entries received



News Portal



The screenshot shows the MyNEP News Portal website. At the top is a navigation bar with the MyNEP logo and menu items: HOME, ABOUT US, TEAM, STATE INITIATIVE, IMPLEMENTATION - SCHOOL EDUCATION, IMPLEMENTATION - HIGHER EDUCATION, and NEP FAQ. Below the navigation bar are several news flash articles, each with a thumbnail image, a title, a brief description, and a date. The articles include:

- Haryana Colleges to Include NCC as an Elective Subject** (May 5, 2021)
- AICTE Guidelines – Importance of Career Counseling in Schools** (May 5, 2021)
- NALSAR Launches 5 Years BBA – MBA Integrated Program In Management** (May 2, 2021)
- KL Deemed to be University launches online learning portal – Undergraduate and Postgraduate (PG) degrees** (May 1, 2021)
- UGC allows students to take up NCC as an elective subject in College**
- This EdTech startup wants to bridge the gap between classroom learning & industry – “Your Learning Platform” (YLP) with the concept of National Education Policy.**
- Atria University Is Changing – The Higher Education Landscape**
- Periyar University launches multiple UG, PG Online Degree Programs for students**
- Shoolini University to implement NEP from this year**
- Greater Weightage to Competency-Based Questions From Coming Session: CBSE**
- Education system needs a constructive change: Minister Temjen Imna Along**
- Mysore MLC Shahapura: NEP to be implemented after thorough discussion**
- UGC Calls for More Content on Women in Leadership Roles to Mitigate Stereotypes**

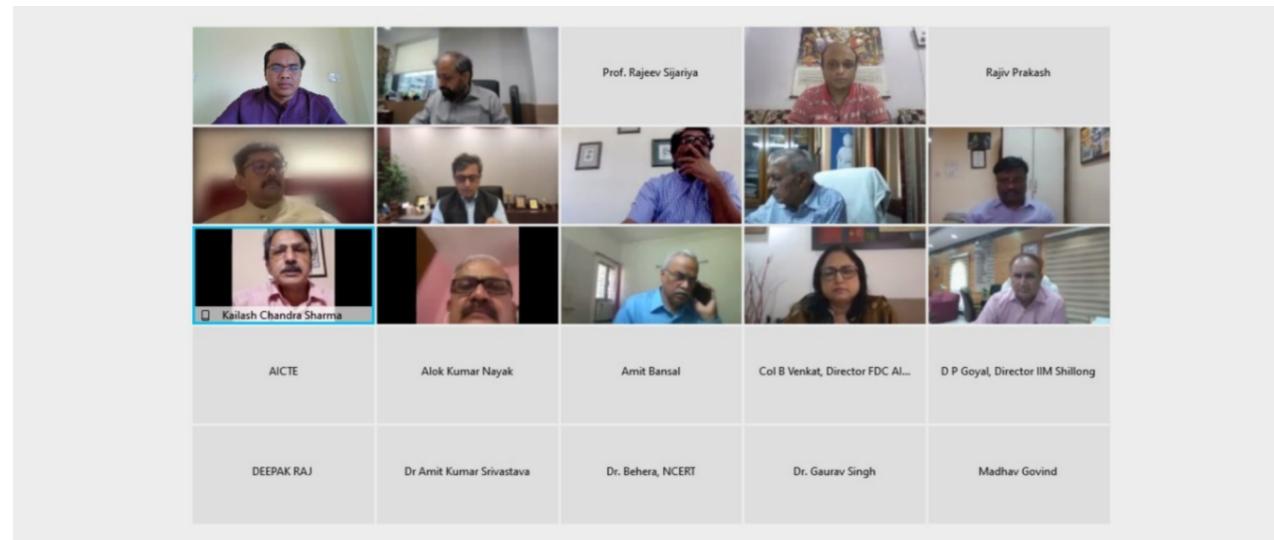
Further to the stakeholder's awareness and citizen engagement programs, a dedicated news portal “MyNEP” has been launched. This Portal aims in offering one-stop information on all the events, updates, communications related to the NEP2020 implementation in India. Through this portal, it is envisioned to capture the minds and thought process of stakeholders towards NEP 2020. Educative and informative sessions are being arranged through interviews and webinars on the various dimensions of NEP2020 implementation. The portal also highlights the important decisions and initiatives taken by the governing bodies like MoE, UGC and AICTE. It also portrays the best practices, policy implementation approach and initiatives taken by the institutions and the voluntary organizations in making NEP2020 successful. The portal was launched by Shri. Sanjay Dhotre, Minister of State for Education, GoI on 24th Nov.2020. The portal draws inspiration and motivation from a galaxy of eminent scholar and academician of India. A dedicated professional team of editorial, research and interns are working round to clock to deliver a robust educative and informative portal which is one of a new kind.



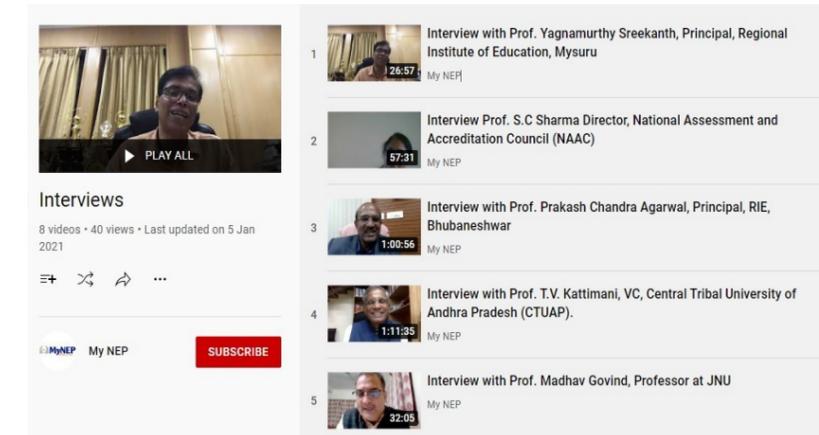


Webinar Series

VBUSS has organized a series of informative and tutorial sessions design to address the technical and logistic challenges in implementing NEP 2020 at institutions. 36 such webinars were organized which were addressed by experts in both the school and higher education segment. The subject of the webinars was aligned to the key areas as highlighted by the Ministry of Education, GoI. VBUSS deemed it fit to raise the concerns of possible challenges in implementing the policy. At the same time, it is pertinent to raise to the concerned agencies the present situation of the institution and gaps in implementing the policy in its letter and spirit.

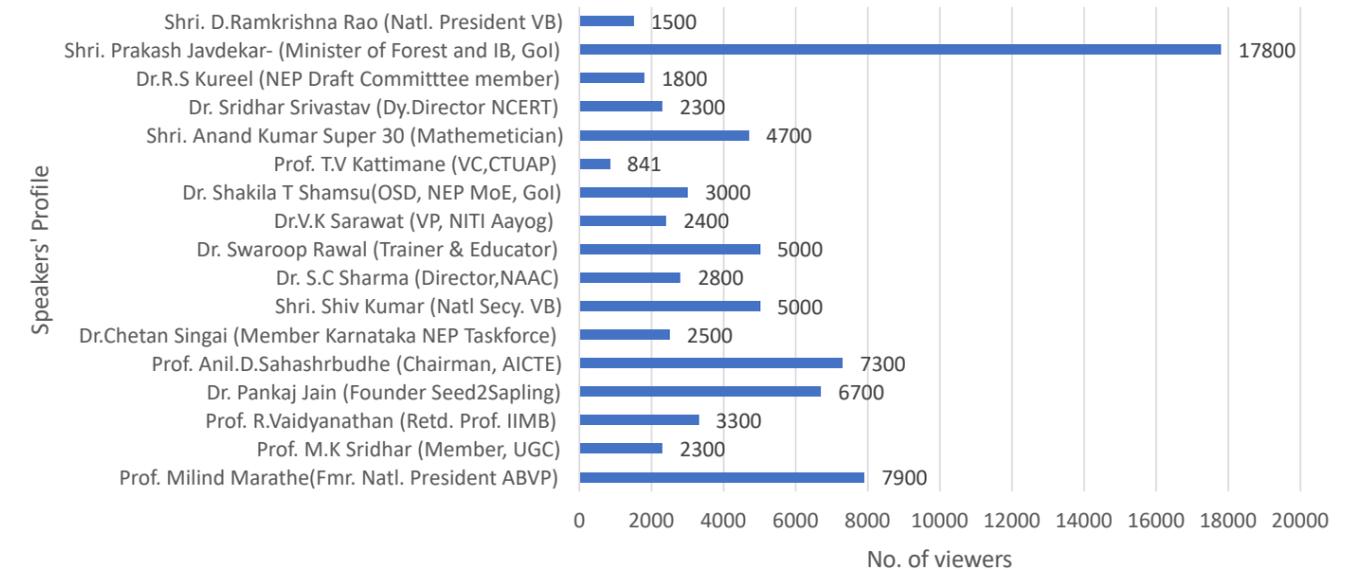


Interviews



To understand the complexities and dynamics of structural reforms a well-thought exercise of addressing the critical challenges of policy implementation was initiated by VBUSS through interviews with subject/domain experts. During the interview, the experts were requested to address the questions related to policy implementation and provide a feasible road map of the implementation process. These interviews have helped the implementing institutions in a big way by acting as a ready reckoner and suggestions to some of the pain areas.

Facebook Live sessions



शिक्षा पथ प्रदीपिका



VBUSS has published a book titled "शिक्षा पथ प्रदीपिका". This book is a compilation of webinars abstracts, interviews transcripts, expert's opinion, articles on some of the important aspects of NEP2020 implementation, policy research analysis on the gaps of the present status and envisioned policy intervention. This book is an ambitious product of VBUSS that has been brought out with deep concern to address the possible challenges that may arise during implementation. The webinars and interviews addressed by the subject experts have been reflected in this book in the form of transcripts. Many senior and esteemed domain experts of the nation have echoed their views about NEP2020 in this book through articles and comments. This book has been endorsed by the luminaries of the education fraternity and senior policymakers of India like Shri Dharmendra Pradhan, Minister of Petroleum and Natural Gas, Gol, Shri. Sanjay Dhotre, MoS, Minister of Education, Gol, Prof. D.P Singh, Chairman UGC and Prof. Anil Shahshrabudhe, Chairman AICTE.

Regional Seminar On NEP 2020 and Transforming Teacher Education

VBUSS strongly believes that it is pertinent to address the issues of Teacher Education and also engage teachers and institution in this thought process of policy implementation across the country. With this view, a series of regional seminars on NEP 2020 and transforming teacher education were organised across the country in collaboration with the host institutions, colleges and universities. The host institutions took the responsibility of organising this seminar passionately and as a result, a detailed quality deliberation could trigger among the teaching fraternity. 24 such seminars were organised across the country on a similar theme. The broader themes of the seminars are focussed on areas like:

- Curricular Reforms in Teacher Education
- Integrating Information and Communication Technologies
- Regulatory/Administrative Reforms
- Pedagogical Practices
- Research and Innovations
- Institutional Building/Strengthening

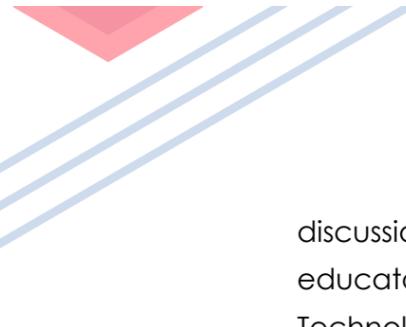
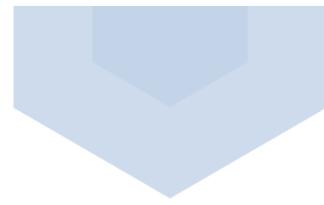
National Seminar On Rejuvenation of the Teacher Education in 21st Century

As a culmination of thought process and synthesizing of diverse ideas a national seminar on "Rejuvenation of Teacher Education" was organized on 5th & 6th of May 2020 at Bhopal. The idea of this seminar is to bring to fore various ideas and concern that were deliberated in the regional seminars. The two-day seminar was designed to deliberate on the following issues

- a. New curriculum and pedagogical structure of school education (5+3+3+4) and teacher education
- b. Foundation of Bharatiya philosophical thought (cultural, psychological & sociological)
- c. Reforms in teacher education: Models and Experiments
- d. Multi-disciplinary nature of teacher education institutions
- e. Innovations in teacher education
- f. Role of higher education institutions and professional standard-setting bodies in teacher education in Nep 2020
- g. Role of voluntary organization in implementing NEP 2020

The seminar witnessed the participation of more than 200 faculty members from nearly 50 college/university across India. It was a very encouraging and morale-boosting experience to witness that this seminar was appreciated on record by the hon'ble Prime Minister of India, Shri. Narendra Modiji. The seminar was also adorned by the gracious presence of prominent personalities like Shri. Shivraj Chouhan, Hon'ble Chief Minister of Madhya Pradesh, Shri. Dattatreya Hosabale, Sarkaryavaha of RSS, Dr Vineet Joshi, IAS, Additional Secretary, Ministry of Education, Gol, Dr Mohan Yadav, Minister of Higher Education, Madhya Pradesh and Vice Chancellors of JNU, Azim Premji University, SNDT Women's University and Tripura University.





Policy inputs for NEP 2020

VBUSS is also playing a crucial and participatory role in contributing ideas and shouldering into building a foundation in establishing some of the administrative bodies that are advocated under NEP 2020. VBUSS has formed a working group that will conduct wide consultation and discussion on the structural reforms on the proposed institutions under NEP 2020. Following are a few of the interventions and our collaborations:

a. Higher Education Council of India (HECI):

The NEP 2020 has suggested establishing HECI to ensure the distinct functions of regulations, accreditation, funding, and academic standard setting. Under HECI these four structures will be set up as four independent verticals within one umbrella institutions. VBUSS has organized a consultation/on the proposed HECI on 29th May 2021. A detailed deliberation is held in the line of possible formulation, role, design and structure of HECI. The discussion was organized in collaboration with O.P Jindal Global University, Centre for Education and Social Studies (CESS), Delhi University, and VBUSS. 38 Eminent scholars, policymakers, Vice-Chancellors and faculty members from various university had attended the discussion.

b. National Educational Technology Forum (NETF)

NEP 2020 has suggested the creation of an autonomous body "NETF" which shall provide a platform for the free exchange of ideas on the use of technology to enhance learning, assessment, planning, administration, and so on, both for school and higher education. VBUSS has organised a brainstorming discussion on NETF focussing on two important component i.e governance of NETF and research possibilities in education technology. The

discussion was held online on 26th May 2020 where 30 select prominent tech-savvy educators of India have participated. The Discussion was jointly organised with the Software Technology Park of India (STPI), Banaras Hindu University and VBUSS.

c. National Research Foundation (NRF)

The NRF as proposed on the NEP 2020 will play a crucial role in creating a vibrant ecosystem of research and innovation culture across HEIs, research labs and other organisation. NRF will provide a reliable base of merit-based but equitable peer reviewed funding for research. NRF will ensure competitively funding of research in all disciplines. VBUSS in partnership with ICSSR, IIT Guwahati and VIT, vellore has organised a national dialogue on the proposed NRF. The discussion was held on 12th June 2021 where 37 selected policy makers, head of research organisation, university and institute of national importance had attended. Prof. VK Malhotra, Member Secretary, ICSSR, Dr. Sateesh Reddy, Secretary, Department of Defence R & D, GoI and Chairman, DRDO and Shri Rakesh Ranjan, IAS, Additional Secretary, MoE, GoI had delivered the key note address.

d. Socio Economic Disadvantage Groups (SEDG)

The New Education Policy 2020 has proposed an exclusive category for the Socio-Economic Disadvantage Groups (SEDG). The SEDG envisions to uplift the educational standards of the socio-economic weaker section of our society. As per NEP 2020, SEDG can be broadly categorized based on the gender identities (particularly female and transgender individuals), socio-cultural identities (such as Scheduled Castes, Scheduled Tribes, OBCs, and minorities), geographical identities (such as students from villages, small towns, and aspirational districts), disabilities (including learning disabilities), and socio-economic conditions (such as migrant communities, low income households, children in vulnerable

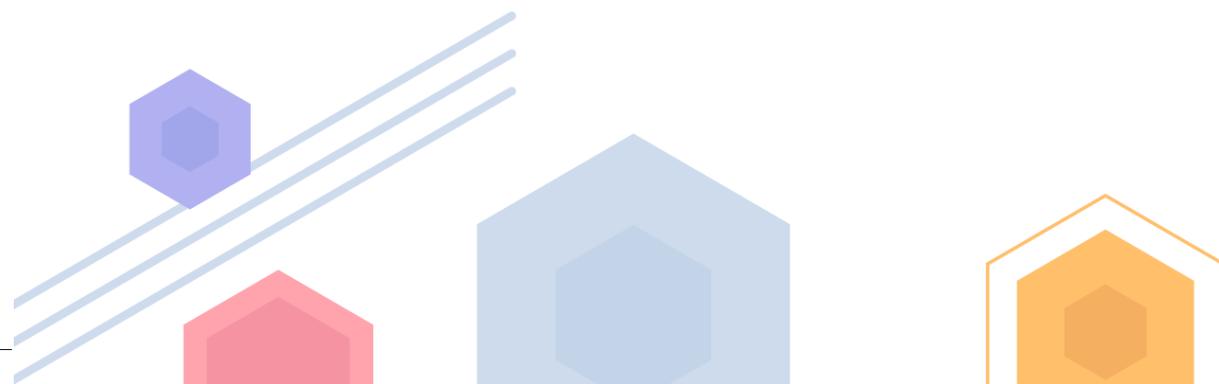


situations, victims of or children of victims of trafficking, orphans including child beggars in urban areas, and the urban poor). Considering the need of having a robust foundation of the SEDG, VBUSS deemed it appropriate to hold a consultation and share its thought of the SEDG. In this context a virtual consultation with experts were organised on 26th June 2021. This discussion on SEDG were organised jointly by VBUSS, Indira Gandhi National Tribal University, Amarkanta, Madhya Pradesh, Kalinga Institute of Industrial Technology (KIIT), Bhubaneswar and Bhagat Phool Singh Mahila Vishwavidyalaya, Haryana.

Similarly, VBUSS is organising discussion/consultation on the following areas:

- National Higher Education Regulatory Council
- National Accreditation Council
- Higher Education Grants Council
- General Education Council
- Academic Bank Credit
- Promotion of Indian Knowledge System
- Education in Mother Tongue

The above-mentioned areas of discussion/consultation will be organised in collaboration with a reputed university and institute of national importance. The outcome of these deliberations will be submitted to the concerned ministry and agencies in the form of a memorandum for necessary action and consideration.



Future Plans of VBUSS

Research and Resource Centre (RRC)

VBUSS is determined to establish a research and resource centre at Noida. This proposed RRC will function as a motivating and inspirational centre aimed at promoting quality and holistic research. The RRC will offer fellowships and PhDs in the identified areas of national importance. The research programs will be offered in collaboration with reputed research institutions and grant agencies. It is also planned to establish study chairs in the name of luminaries under the funding from CSR and philanthropist. Senior academicians who have exhibited a marvellous record of research will be engaged as research guides. The RRC will encourage young and bright scholars from across the nation to undertake research and publish in high-value peer-reviewed journals. It is also planned to start a reputed peer-reviewed journal from the centre.

The resource centre will work as a hub for capacity building and promote various activities aiming to build a conducive environment for developmental activities in the field of education. It is proposed to establish a 2-3 Centre of Excellence which will be engaged in offering Doctoral and Post Doc Studies and research projects with the help of funding institutions as well as industry. The centre will also focus on developing courses, curriculum and case studies driven with Indian roots and a value-based education system. The centre will be engaged in teacher training to facilitate efficiency and productivity among the young teachers of our country. The centre will dedicate itself to emerging as a robust and prominent "Think Tank".

NEP 2020 Institutional implementation

VBUSS will facilitate educational institutions across India. A dedicated team will work in coordination with the Ministry of Education, various agencies and the implementing institutions to assure proper implementation of NEP 2020 in letter and spirit. VBUSS will develop a team of interns and fellows who will be a station at the implementing institutions and work in real-time issues and to ascertain proper implementation.



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